

Poštovane kolegice i kolege,

Pred vama je elektronski bilten  
Društva andragoga Srbije.

UO DAS

Elektronski bilten  
Društva andragoga Srbije



### Promocija zbornika radova

## “CONTEMPORARY ISSUES AND PERSPECTIVES ON GENDER RESEARCH IN ADULT EDUCATION” – pogled na savremene (re)interpretacije andragoške prošlosti i sadašnjosti

U prostorijama Bitef teatar kluba, 13. februara 2017. održana je promocija međunarodnog zbornika radova u izdanju Instituta za pedagogiju i andragogiju Filozofskog fakulteta Univerziteta u Beogradu, Evropskog udruženja za istraživanje obrazovanja odraslih (ESREA) i Društva za obrazovanje odraslih iz Beograda, pod nazivom “Contemporary Issues and Perspectives on Gender Research in Adult Education” objavljenog krajem 2016. godine. Svečanoj promociji, organizovanoj u saradnji sa Bitef teatrom i Reflektor teatrom, uz podršku i sponzorstvo vinarije “Kovačević”, prisustvovali su brojni autori i autorke zbornika, članovi/ce izdavačkih i saradničkih organizacija, kao i ostala zainteresovana publika. Neposredno nakon promocije, organizovano je izvođenje predstave “Crvena” Reflektor teatra, po tekstu Milene Bogavac, u režiji Vojislava Arsića, a koja je bila deo istraživanja objavljenog u knjizi.

Tokom promociji, otvorene od strane prof. dr Isidore Jarić, prodekanke Filozofskog fakulteta u Beogradu, koja se osvrnula na značaj publikacije i tematike istraživanja roda u obrazovanju, publika je imala prilike i da čuje odlomke iz Zbornika koje su govorili autori, ali i glumci Reflektor teatra, nakon čega je usledio razgovor sa urednicima Zbornika i autorima publikacije: prof. dr Katarinom Popović i dr Majom Maksimović, uz moderaciju kolegice i kolege andragoškinje/andragoga, Ivane Jovanović i Alekse Jovanovića.

Cilj navedene knjige bio je da se pokrene pitanje o istraživanjima koja su zastupljena u proučavanju roda i obrazovanja odraslih, njihovim metodološkim i filozofskim osnovama, kao i o uticaju rezultata tih istraživanja na samu andragošku praksu. Pored sagledavanja aktuelnosti obrazovanja odraslih iz feminističke teorijske pozicije, zbornik predstavlja pokušaj da se objasni način ispisivanja istorije obrazovanja odraslih i otvori mogućnost rodno senzitivnog sagledavanja prošlosti.

Pored navedenog, poseban značaj Zbornika sastoji se kako u uspešnom kouredništvu Instituta za pedagogiju i andragogiju i ESREA mreže, tako i u činjenici da je publikacija uspela da obuhvati istraživačke radove velikog broja autora i autorki iz andragoške i srodnih disciplinarnih oblasti, kako iz Srbije, tako i onih sa instituta, univerziteta i drugih ograničavanja brojinih evropskih i vanevropskih zemalja: Australije, Bosne i Hercegovine, Bugarske, Italije, Mozambika, Nemačke, Portugalije, Poljske, Ujedinjenog Kraljevstva i Švedske.

Publikacija sadrži sedamnaest radova svrstanih u pet poglavlja: *Philosophy History and Gender, Methodologizing Gender, Gender Academia and Power, Exploring Masculinities i Gender in Adult Education Practice*. Zbornik je izdat u štampanom izdanju koji se može kupiti direktno od koizdavača - Instituta za pedagogiju i andragogiju (IPA, Filozofski fakultet Univerziteta u Beogradu, Čika Ljubihna 18-20, 11000 Beograd; ipa@f.bg.ac.rs, tel. 011 3282-985), kao i preuzeti u besplatnom elektronskom izdanju praćenjem date veb adrese

(<http://aesrs.webs.com/ESREA%20eBook.pdf>).



*Adult education is still one of the social practices whose structure, approaches, methods, and positions are being created, maintained and reproduced through the existing “neutral” beliefs whose roots are in the answer to the question “what is knowledge”. Educational activities are shaped by the epistemological presumptions regarding learning and development, which are produced through a historical arena of power relations and in the context of dualistic thinking and binary positions. One of the philosophical movements that have arisen within social constructivist paradigm is feminist epistemology. It came on the scene in the early seventies, questioning the basis of traditional epistemology, that has for a long time remained secure and under the wing of the self-proclaimed neutrality, and which has, allegedly, managed to overcome the uniqueness and therefore to present the things the way they are (Code, 2007).*

(Odlomak iz Uvodnog poglavlja)

Pripremio  
Aleksandar Bulajić



**MORE THAN 100  
EVENTS HAVE ALREADY  
BEEN REGISTERED FOR  
THE EUROPEAN  
VOCATIONAL SKILLS  
WEEK 2017!**

There are some great projects coming through Here are just two excellent examples.

The Oulu Vocational college in Finland will hold “the world’s biggest open day” to promote VET #VETcan #amisosaa SCHULEWIRTSCHAFT in Germany, will hand out awards to companies, schools and publishers for their commitment to the transition from school to work.

We are inviting all of our stakeholders across Europe to organise their own events/activities and register them on our Week webpage. Once they have been quality-checked, they will be displayed on a Europe-wide map together with details of the event/activity, providing them cross-European visibility and publicity!

We have set ourselves an ambitious target for the 2017 European Vocational Skills Week. With your help, we want to reach 1500 events/activities taking place all over Europe before the end of the year.

Our challenge to you is to be a part of the Week! Organise your own event/activity and become an active partner of the European VET community.

**Let's continue to spread the word:  
Discover your talent! .... through VET**

Više na

<http://ec.europa.eu/social/main.jsp?langId=en&catId=1261>

#EUVocationalSkills

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Below please find information regarding three awards - part of the Awards of VET Excellence.

#### **Innovative VET provider award 2017**

This award aims to identify a European provider of Vocational Education and Training (VET) that has contributed to VET excellence through innovative practices. Apply and inspire other VET providers to create excellence in VET, making learners, trainers, companies and society all winners!

For more info click [here](#).

#### **Training at Work Award**

This award aims to reward organisations that promote career-long professional learning in micro, small and medium companies and to inspire new practices and policies. Help us to identify these practices and to give visibility to excellent examples from all over the European Union.

For more info click [here](#).

#### **European Alliance for Apprenticeships Award**

This award aims to identify excellent contributions made to the supply, quality, image and mobility of apprenticeships within the 'European Alliance for Apprenticeships'. EAfA Awards will be given for companies, apprentices as well as teachers and trainers in apprenticeships.

For more info click [here](#).

**Please disseminate** the information on the awards among your stakeholders and **don't forget to register your events** and activities on our webpage [here](#).

All the best,  
European Vocational Skills Week Team





Poštovane kolegice i kolege,

DAS website ([www.andragog.org](http://www.andragog.org)) nije aktivan poslednjih šest meseci jer su postojali problemi koje je identifikovao naš hosting partner.

UO DAS aktivno radi na rešavanju ovih problema i očekujemo da će novi sajt biti uskoro aktivan.

U međuvremenu nastojimo da vas obaveštavamo o aktivnostima članova DAS putem ovog biltena.

Ukoliko želite da o vašim aktivnostima pišemo u Elektronskom biltenu Društva andragoga Srbije molimo vas da informacije dostavite na [das@andragog.org](mailto:das@andragog.org).

Takođe vas podsećamo da članarinu za 2017 još uvek možete uplatiti.

S poštovanjem,  
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